

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP& DDLP to attend PDST face to face training on child protection</p> <p>All Staff to view Túsla training module & any other online training offered by PDST</p> <p>BOM records all records of staff and board training</p> <p>Child Welfare Officer appointed to ensure Curricular Provision in respect of SPHE, RSE and Stay safe.</p>
One to one teaching	Med	Harm by school personnel	<p>School has policy in place for SEN/one to one teaching</p> <p>All parents to sign consent form for withdrawal of children for smaller support groups.</p> <p>Glass in doors.</p>
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	<p>Policy on intimate care</p> <p>Written permission sought from parents for teachers to access children with needs in a support setting.</p> <p>Letters from parents of special needs children, when necessary agreeing to intimate care needs.</p>
Toilet areas	High	Inappropriate behaviour	Use of common areas policy/ Supervision policy/ stay safe programme
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full on a yearly basis

LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour RSE programme
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Supervision Policy The school's duty to supervise children begins at 8.50am when the school doors are opened. Any children dropped before this time are unsupervised. SNA's are at hand for queries from 8.30. Reminder letter sent to parents annually of the drop off guidelines.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	'Restraint Policy' and letters of agreement from parents – to be drafted. Health & Safety Policy Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place Garda vetting
Students participating in work experience	Low	Harm by student	Child Safeguarding Statement. Work experience students to be supervised by staff members. Teaching Practice students are working under the class teacher supervision and direction . TP and work experience students should not be left alone in a supervisory role with school students.
Recreation breaks for pupils	High	Harm by student	Supervision policy in place
Detention	Low		Anti-bullying policy in place

Classroom teaching	Low	Harm by student	Supervision policy in place Teachers & staff – Garda vetted
Outdoor teaching activities	Med	Harm by student Harm by unknown adults	Appropriate supervision and sufficient adults to supervise outdoor teaching activities
Sporting Activities	Med	Children interacting with other adults at sports events Going to the toilet at sports events Transport by teachers and parents to events	Appropriate supervision and children to be accompanied by a member of school personnel to the toilets Children will not be unaccompanied with an insured teacher/when travelling in the teacher's car to sporting events Parents can only transport their own child to sporting events during school time
School outings/School Trips	Med	Harm by student on school bus Children interacting with bus drivers, members of the public and other individuals that facilitate educational trips	Policy on school trips in place Supervision policy in place
Use of toilet/changing areas in schools	Low	When changing for school shows, harm by student and harm by adult	All children to change in one room before a school show or rehearsal and to be supervised (and helped where necessary) by two adults Unoccupied classroom /enclosed space to be designated as changing area for children changing for sports. Children to be supervised (and helped where necessary) by two adults.
Annual Sports Day	Med	Harm to student Going to the toilet at the Arus	Adequate supervision by school personnel Children to be accompanied to the toilets by a member of school personnel
Fundraising events involving pupils	Low	Harm to student	Supervision policy in place Parental involvement
Use of off-site facilities for school activities	Med	Harm to student	Children to be accompanied to toilet by a member of school personnel

		Children going to toilet at back of church during rehearsals and ceremonies	
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	High	Pupils where restraint is required eg flight risks, risk of injury to self or others	Restraint policy – Policy to be devised Letter of agreement in specific cases where restraint is required
Administration of Medicine Administration of First Aid	Low	No record of meds administered Insufficient training of administration of certain meds eg EpiPen	First Aid Policy Administration of medicine consent forms Health & safety policy Record kept of medication administered where approved Training provided on an on-going basis at the start of each year Sufficient school personnel trained on First Aid procedures and re certified regularly List of Children with illness / medicines required. It should be in a location for all staff to see, with easy access.
Prevention and dealing with bullying amongst pupils	High	Harm by student	Anti-bullying policy in place Code of Behaviour Child Protection Statement SPHE lessons on bullying. Stay Safe Programme
Use of external personnel to supplement curriculum	High	Harm by adult	Scoil Éinde will communicate the school's Child Safeguarding Statement to new school personnel

			including those external personnel who are used to supplement curriculum.
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	High	Extra vulnerabilities of these children	Scoil Éinde organises many initiatives that promote inclusivity and respect for difference such as friendship week & cultural week. The school has an ethos of inclusivity. Anti bullying policy
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	High	Harm not recognised or properly or promptly reported	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • Staff to view Tusla training module & any other online training offered by PDST • Policy on Visiting Contractors (to be devised) • Working Together Policy • Garda vetting • Reference checking • Whole school camera security system • (recorded)

Use of school premises by other organisation during school day	High	Harm by adult	Vetting procedures to be followed No one to one teaching in these instances Policy re Hire & use of School premises by outside Groups, which asks for adherence to National First Guidelines 2017
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	High	Bullying	Mobile phone & digital technology policy (procedure – mobile phones not allowed in school. *No Phones or digital devices allowed on School tours Anti-Bullying Policy Code of Behaviour & discipline policy Stay Safe programme Webwisep programme
Access to school	Low	Unknown adults entering the school Visitors entering school.	Whole School camera security system monitoring the school daily Front door monitored and coded access only All visitors expected to enter school through front door and sign in.
Students participating in work experience in the school	Low	Harm by adult	Garda Vetting to be in place Work Experience students not allowed to be unsupervised in classes
Student teachers undertaking training placement in school	Low	Harm by adult	Garda Vetting to be in place

Use of video/photography/other media to record school events	Med	Harm associated with publishing pictures on social media	Consent for Use for Photos, Full names and photographs not to appear together on website or Facebook
After school use of school premises by other organisations	Med	Potential harm by an adult	Vetting procedures to be followed No one to one teaching in these instances Policy re Hire & use of School premises by outside Groups, which asks for adherence to National First Guidelines 2017 Insurance to be in place for all outside providers No one to one tuition in after school situations Roll call to be taken by all after school activity providers

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. Please note that this is a *working document* in so far as it reflects procedures and policies, which are subject to change in matching the changing needs of the school. At Scoil E inde we recognise that it is everyone’s responsibility to protect children and to do our best to keep them safe.

This risk assessment has been completed by the Board of Management on 8th March 2018. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Scoil Éinde BNS

Scoil Éinde BNS

Signed _____ Date _____

Principal/Secretary to the Board of Management

Revised & Updated September 2022