

SCHOOL SELF-EVALUATION REPORT

A school self-evaluation of teaching and learning in literacy was undertaken in Scoil Éinde B.N.S. during the period June 2012 to March/April 2013.

To get an overview of pupil Literacy Outcomes in Scoil Éinde B.N.S., teaching staff examined the Micra T. tests for English. The Micra T. test results showed that most pupils were performing at or slightly above national norms.

Analysis of standardised test data over the last three years shows that we have been making progress with more children moving from just below average to average and above average.

Our findings showed that generally the language needed and strategies required to complete comprehension exercises needed to improve. We implemented a school improvement plan for comprehension at all class levels to support mastery of all comprehension strategies such as understanding words, finding information, identifying the main idea, sequencing, finding similarities and differences, predicting, concluding, summarizing, inferring, cause and effect, fact or opinion and point of view or purpose.

The Comprehension plan was implemented throughout the academic year 2013-2014 and in June 2014 we carried out Literacy assessments. The findings showed a 4% decrease in the amount of children scoring at the lower levels (sten 3 or below) and a 5% increase in children scoring at the higher levels (sten 8-10). This indicated that the School Improvement Plan for Literacy-Comprehension was very effective and we are continuing to implement this programme.

These findings were reported to the Board of Management of Scoil Éinde in June 2014